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ABSTRACT

Designed primarily to help improve the training of Peace Corps personnel, this 1,585 item bibliography seeks to provide students of community development with a classification system that serves as the basis of a selected literature review in each of 20 subject fields. Regional designations include General and Comparative, Africa, Asia (general), Northeast Asia, South Asia (India, Pakistan, other), Southeast Asia (Philippines, other), Caribbean, Europe, Latin America, Near and Middle East, and Oceania. Other regional and world reports are also noted. Social and cultural factors in developing nations are covered, followed by items on operational problems and practices and on specific program areas and technical services (agriculture, health, sanitation, education, social development, social welfare, housing, resettlement, women's and youth programs, recreation, urbanization). Other entries deal with economic development, land tenure and reform, political development, national planning, technical assistance, and community development as a profession. A list of other bibliographies is included. (LY)

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THE LITERATURE OF COMMUNITY DEVELOPMENT

A BIBLIOGRAPHIC GUIDE

DEPARTMENT OF STATE
AGENCY FOR INTERNATIONAL DEVELOPMENT
Washington, D. C.

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THE LITERATURE OF COMMUNITY DEVELOPMENT

A BIBLIOGRAPHIC GUIDE

by

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Agency for International
Development and the
Peace Corps
Washington, D.C.

With over 7000 Volunteers now spread throughout the underdeveloped countries of the world, the Peace Corps Training Division faces a formidable task in preparing these Volunteers for productive service. Most of them will be, in one way or another, functioning as community developers in that they will be attempting to introduce change through a process whereby they will be assisting the people themselves to define their problems, examine alternate solutions, and organize for action with the outside assistance and objectivity an outsider to the system can provide.

Working as a change agent within a community structure as an outsider can be one of the most difficult situations into which any person can be cast. There are subtle and non-verbal perceptions of meaning without which the community developer is working in a world of non-reality. This is even further complicated for Peace Corps Volunteers in that they face a language and cultural barrier as well.

To assist those institutions which offer their facilities and their staffs to prepare Volunteers for this difficult job, the Peace Corps has made available from time to time a number of worthwhile documents. It is in this spirit that Jack Mezirow's Community Development Bibliography is being reproduced for distribution to all who will be assisting the Peace Corps in its training task.

Carsten Lien
Division of Training, Peace Corps
Washington, D. C. 20525

Within the last decade the community development movement has experienced a phenomenal international growth. A preliminary and unpublished survey conducted two years ago by the United Nations identified some forty countries with national programs and an additional twenty with programs of less than national scope. Sparked by the provocative spate of reports and studies published by the United Nations, UNESCO, the British Colonial Office and Aid and its predecessor agencies, and by such pioneers of large-scale community development as India and the Philippines, the whole galaxy of professional journals of the social sciences and related "helping" professions focused on this new social movement and related topics. As a democratic social technology embracing the idea of balanced, integrated development of the whole of community life, community development became recognized as the legitimate concern of academicians and professionals with such diverse interests as land reform, health, local government, cooperatives, agriculture, public administration, adult education, development economics, social welfare, resettlement, urbanization, youth programs, directed culture change, rural sociology, technical assistance, social psychology, housing and planning. The overlapping implications of these fields for each other and for community development makes the task of keeping abreast of the field exceptionally difficult even for the scholar. One is disheartened to see country after country and agency after agency forging ahead to plan and carry out community development programs with little or no regard for the hard lessons already learned in other countries. The theory and empirical evidence of the past decade constitute an indispensable body of professional lore for decision makers.

This publication constitutes an effort to provide a classification system within which the student of community development will find the beginnings of a selected bibliography in each of twenty relevant subject fields. From this foundation, it is hoped that the reader can build his own area of interest by adding valuable items overlooked by the compilers and keeping his file of references up to date. Through the comprehensive system of cross references, he may be led in his reading to useful and unexpected sectors of the literature.

Each topic is presented by geographical region--ten regions in all, and, in cases in which much has been published, by country. There are two major omissions. The topic "Adult Education" has been excluded pending the completion of a more extensive treatment to be published separately. Items dealing primarily with community development in the United States and Canada have been excluded as a concession to the limitations of space.

Regional designations include:

General and Comparative
Africa
Asia (General)
Northeast Asia
South Asia
    India
    Pakistan
    Other
Southeast Asia
    Philippines
    Other
Caribbean
Europe
Latin America
Near and Middle East
Oceania
Other Regional and World Reports
    (by regional name)

In addition to such standard references as the Public Affairs Information Service Bulletin (1950-1962), Readers' Guide to Periodical Literature (1950-Dec., 1962), Sociological Abstracts (1950-Dec., 1962), African Abstracts (No. 1-Dec., 1962), and the University of California, Berkeley, Library Catalog, several journals dealing centrally with community development were given especially intensive coerage. These include: Community Development Bulletin (London) (June, 1931-Sept., 1962); Community Development Review (Sept., 1956-June, 1962); Fundamental and Adult Education (1949-Dec., 1961); Human Organization (no. 1-1942-Spring, 1962); International Review of Community Development (Italy) (No. 1, 1958-No. 8, 1961); Kurukshetra (India) (1958-Jan. 1962). The compilers have cataloged many ephemeral and fugitive items. Much of the literature of community development is of this nature - government reports, locally produced surveys, mimeographed studies and conference proceedings, agency newsletters, etc.

This publication was undertaken by a team of able research assistants, working under my direction. The team included Phyllis Bischof, Raylene Albert, Faye Das, Benita Tankiong and Anne Briggs. Dorothea Berry, reference librarian, University of California, Riverside, most generously contributed expert editorial counsel. We are indebted to Dr. Steven Polgar

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J. D. M.
Berkeley, May, 1963.

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